

Cliffdale Elementary School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Cliffdale Elementary School

School Number: 260-338

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 52

#Against: 0

Percentage For: 100

Date Approved by Vote: October 3, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Suzanne Owen	2018
Assistant Principal	Tyrell Davis	2022
Teacher Representative	Kim Herring	2021
Inst. Support Representative	Shannon Marsh	2022
Teacher Assistant Representative	Rita George	2022
Parent Representative	Sandra Oliver	2021
Parent Representative	Shanique Finegan	2022
Kindergarten Representative	Zizelle Booyesen	2022
First Grade Representative	Julieann Langford	2022
Second Grade Representative	Ashley Wilson	2022
Third Grade Representative	Sabena Sinclair	2022
Fourth Grade Representative	Tiffany Smith	2022
Fifth Grade Representative	Allison Atwood	2022
EC Representative	Kim Johnson	2020
Resource Representative	Angela Hurley	2022
Behavior Coach Representative	Shelda Oliver	2019
School Services Representative	Shacarra Taylor	2019
Clerical Representative	Yvonne Sims	2022
Instructional Leadership Rep	Karen Koonce	2022

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Cliffdale Elementary School

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
-----------------	--

Budget Amount

AMOUNT

Total Allocation:

\$2877.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

"Creating a Research-Based Common Instructional Language"

Staff Development 1

All classroom teachers will participate in professional development to that focuses on the North Carolina State Mandated LETRS training and Individual Student Data

DESCRIPTION

AMOUNT

Personnel:	21 subs @ \$136 per sub	\$2856
Training Materials:	None	
Registration/Fees:	None	
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks	21
Consulting Services:		
Follow-up Activities:		
Total for staff development 1:		\$2877.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers in grades Kinder, second, and fifth grades have 1.5 hours of planning time each Tuesday, and they have 40 minutes of common planning time each day during the school day. (290 minutes weekly). Our Opportunity Culture teachers in grades first, third, and fourth have 1.5 hours of common planning daily, and heavy supports have been used to facilitate this high level of collaboration.</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Each month, we will have Accelerated Reader Nights/Math Bingo Nights to increase student reading/math fluency and parent involvement with subject specific assistance. Each month, a parent involvement activity will be held which will include the following: Donuts for Dads, Muffins for Moms, Gifts for Grandparents, Volunteer Night, Curriculum Night, Field Days, quarterly awards ceremonies, formal parent teacher conferences, informal student led conferences, Kindergarten Beginner's Day, and Fall and Spring choral/strings concerts. Our parents will also be involved with our transition activities for our 5th grade students.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	